

# *UCDS Graduate School of Education*

## MASTER OF EDUCATION PROGRAM



## SHAPE SCHOOL CULTURE. TRANSFORM LEARNING.

You want to deepen your practice and passion for teaching and leading. You want to learn not just what to teach but how to teach. Our graduate students form a cohort of engaged educators who work to understand how school culture impacts the success of all students. Graduate ready to activate positive change in education.

**BECOME A TEACHER LEADER TODAY!**

[ucds.org/gse](http://ucds.org/gse) | 206.547.8237 | [gse@ucds.org](mailto:gse@ucds.org) | 5062 9th Ave NE, Seattle WA, 98105



**18 COURSES • 45 CREDITS**

**6 QUARTERS • 25 FACULTY**

**2, 3, OR 4 YEAR  
ENROLLMENT PLANS**

**FALL, WINTER &  
SPRING QUARTERS**

**TUESDAY & THURSDAY  
EVENING CLASSES**

**DEVELOP SKILLS AS A  
REFLECTIVE PRACTITIONER**

**LEARN FROM EXPERIENCED  
FACULTY FROM ACROSS  
THE SEATTLE AREA**

**PERSONALIZED MENTORSHIP**

**COHORT MODEL  
OF LEARNING**

**APPLY THEORY  
TO PRACTICE**

**ACTION RESEARCH  
CAPSTONE PROJECT**

**2025-26 TUITION = \$14,943**

**NEED-BASED SCHOLARSHIPS  
FROM \$1K TO \$6K**

**PROFESSIONAL DEVELOPMENT  
TUITION MATCH UP TO \$1500**

**PAID FELLOWSHIPS AVAILABLE**

**UNDERSTAND HOW  
SCHOOL CULTURE IMPACTS  
STUDENT SUCCESS**

**BECOME A TEACHER LEADER**

**LEARN MORE!**  
[UCDS.ORG/GSE](https://ucds.org/gse)



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### Sample Course Schedule

The course schedule is designed for the working educator. Coursework is on a two-year rotation that maximizes individual learning and collaborative opportunities.

#### Fall Quarter (10 weeks)

##### Tuesday:

EDU 583 Student-Centered Curriculum Design 2 credits

##### Thursday:

EDU 542 Cornerstone – School Culture & Reflective Practice 2 credits

EDU 592 Elements of Assessment 3 credits

#### Winter Quarter (10 weeks)

##### Tuesday:

EDU 533 Effective Communication and the Inquiry Cycle 2 credits

##### Thursday:

EDU 543 Cornerstone - Introduction to Action Research 2 credits

EDU 593 Designing Assessment 3 credits

#### Spring Quarter (10 weeks)

##### Tuesday:

EDU 584 Curriculum Design for Social Justice and 21C Skills 2 credits

##### Thursday:

EDU 544 Cornerstone – Implementing to Action Research 2 credits

EDU 595 Inquiry in the Classroom 3 credits

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*This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.*