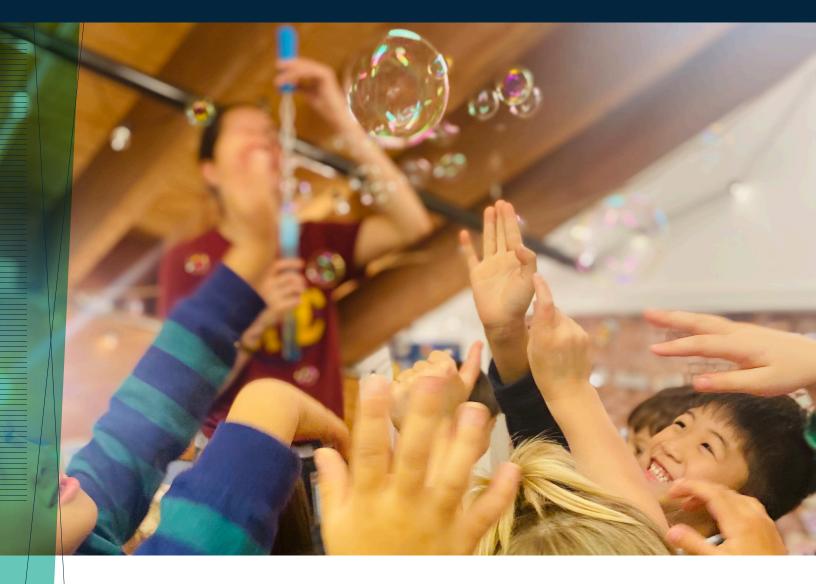
UCDS Graduate School of Education

MASTER OF EDUCATION PROGRAM



SHAPE SCHOOL CULTURE. TRANSFORM LEARNING.

You want to deepen your practice and passion for teaching and leading. You want to learn not just what to teach but how to teach. Our graduate students form a cohort of engaged educators who work to understand how school culture impacts the success of all students. Graduate ready to activate positive change in education.

BECOME A TEACHER LEADER TODAY!

ucds.org/gse | 206.547.8237 | gse@ucds.org | 5062 9th Ave NE, Seattle WA, 98105



18 COURSES • 45 CREDITS

6 QUARTERS • 25 FACULTY

COHORT MODEL OF LEARNING

APPLY THEORY TO PRACTICE

ACTION RESEARCH CAPSTONE PROJECT

2, 3, OR 4 YEAR ENROLLMENT PLANS

FALL, WINTER & SPRING QUARTERS

TUESDAY & THURSDAY EVENING CLASSES

2025-26 TUITION = \$14,943

NEED-BASED SCHOLARSHIPS FROM \$1K TO \$6K

PROFESSIONAL DEVELOPMENT TUITION MATCH UP TO \$1500

PAID FELLOWSHIPS AVAILABLE

DEVELOP SKILLS AS A REFLECTIVE PRACTITIONER

LEARN FROM EXPERIENCED FACULTY FROM ACROSS THE SEATTLE AREA

PERSONALIZED MENTORSHIP

UNDERSTAND HOW SCHOOL CULTURE IMPACTS STUDENT SUCCESS

BECOME A TEACHER LEADER

LEARN MORE! UCDS.ORG/GSE



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Sample Course Schedule

The course schedule is designed for the working educator. Coursework is on a two-year rotation that maximizes individual learning and collaborative opportunities.

Fall Quarter (10 weeks)

Tuesday:

EDU 583 Student-Centered Curriculum Design 2 credits

Thursday:

EDU 542 Cornerstone – School Culture & Reflective Practice 2 credits EDU 592 Elements of Assessment 3 credits

Winter Quarter (10 weeks)

Tuesday:

EDU 533 Effective Communication and the Inquiry Cycle 2 credits

Thursday:

EDU 543 Cornerstone - Introduction to Action Research 2 credits
EDU 593 Designing Assessment 3 credits

Spring Quarter (10 weeks)

Tuesday:

EDU 584 Curriculum Design for Social Justice and 21C Skills 2 credits

Thursday:

EDU 544 Cornerstone – Implementing to Action Research 2 credits EDU 595 Inquiry in the Classroom 3 credits

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This program is not intended to lead to educator certification. Educators are advised to contact their individual school districts as to whether this program may qualify for salary advancement.